

#1

Read Out Loud:

Zee's Blog

A multiracial band of you, Earthlings, has entered the portal to Terah—supposedly to help us stop the spread of Superior-I-tis.

Each of you is arriving on Terah as yourself (your same age, name, etc.). The only difference is — going through the portal has fully activated your courage to do good so you can stand more strongly against racism. Thank you for coming to help us.


What will happen?


Draw another Situation card.

© Kesa Kivel 2014 www.roadtoracialjustice.org


#2

Choice

 **SITUATION** (read out loud): On the alternate world of Terah, you see racist graffiti against Latinos in the bathroom stalls.


.....
 **OPTIONS** (read out loud): We'll each choose our favorite option and explain why in one sentence.


1. Cross out the graffiti.
2. Tell a teacher or the principal at my school.
3. Ask permission to use the school morning announcements to speak out against negative graffiti, and propose using a wall on campus for positive graffiti.
4. If you can think up another action right now, share it.


.....
 **DISCUSSION** (then, roll one of the dice; advance)

#3

"Racism Handout"


 **SITUATION** (read out loud): School textbooks on Terah mostly show enslaved African Americans as passive victims, instead of describing their many everyday acts of resistance to slavery (for example, hiding farm tools to rebel against the master).


.....
 **OPTIONS** (read out loud): From the "Racism Handout," choose 1-3 symptoms of Superior-I-tis (that is, racism) that relate to the issue described, and explain why. Your teammates can assist you.

.....
 **DISCUSSION** (then, roll one of the dice; advance)


#4

Choice

 **SITUATION** (read out loud): Your uncle promotes the idea that Asian Americans are inferior by making racist jokes about them at your family holiday gatherings.

.....
 **OPTIONS** (read out loud): We'll each choose our favorite option and explain why in one sentence.

1. In private, tell your uncle, "I usually think you're cool, but it's hard to think that when you make racist jokes."
2. Talk to other members of your family to see if they also dislike your uncle's jokes, and, if so, make a plan to confront him as a group before the next holiday dinner.
3. Buy your uncle a book on the cultural achievements of Asian Americans as a holiday present.
4. If you can think up another action right now, share it.

.....
 **DISCUSSION** (then, roll one of the dice; advance)

#5

Choice

SITUATION (read out loud): Your town on Terah celebrates Columbus Day with a parade and school closures, even though Christopher Columbus enslaved and killed Native Americans.

OPTIONS (read out loud): We'll each choose our favorite option and explain why in one sentence.

1. Write an article for my school newspaper explaining why Christopher Columbus should *not* be celebrated.
2. Ask friends to send protest emails to the town's mayor.
3. Stage a "die-in" theater piece, in which people lie on the ground as if they are dead, to raise awareness of what happened to Native Americans because of Columbus's actions.
4. If you can think up another action right now, share it.

DISCUSSION (then, roll one of the dice; advance)

#6

"Racism Handout"

SITUATION (read out loud): After the 9/11 terrorist attacks, the New York Police Department spied on Muslims in New York City and surrounding areas, violating their civil rights and causing fear and suffering in the Muslim community.

OPTIONS (read out loud): From the "Racism Handout," choose 1-3 symptoms of Superior-I-tis (that is, racism) that relate to the issue described, and explain why. Your teammates can assist you.

Hint: When white U.S. terrorists Timothy McVeigh and Terry Nichols carried out the Oklahoma City bombing in 1995, other white Christians in the city were not spied upon or treated as possible terrorists.

DISCUSSION (then, roll one of the dice; advance)

#7

Read Out Loud:

Zee's Blog

Some citizens of Terah deny the existence of Superior-I-tis. They have grown used to the poisonous vapors in the air and the difficulty in breathing caused by the disease.

I wonder if you Earthlings realize how much your interventions matter, just as ours do. Yesterday, I stopped someone from finishing a racist joke they were telling, and I told them the joke was culturally insensitive.

Every single intervention helps to stop the spread of the disease.

What will happen?

Draw another Situation card

#8

Choice


SITUATION (read out loud): You notice there are mostly pictures of white historical figures on your classroom walls on Terah. There's not even a picture of Rosa Parks or César Chávez.

OPTIONS (read out loud): We'll each choose our favorite option and explain why in one sentence.


1. Ask your teachers why mostly white people are represented on the classroom walls.
2. Develop a list of historical figures of color whose pictures you'd like to see and give it to the teacher.
3. Ask the art department to create posters showing a diverse mix of people from U.S. history, and then place these around the school.
4. If you can think up another action right now, share it.

DISCUSSION (then, roll one of the dice; advance)


#9 Thumbs Up/Thumbs Down

 **SITUATION** (read out loud): You notice that salesclerks at a local clothing store on Terah follow African American shoppers around the store, as if they expected these shoppers to shoplift.


.....

 **OPTIONS** (read out loud): We're each going to vote on every option that I read with a thumbs up or thumbs down. Then, we'll briefly discuss our responses.


1. Step in and say, "Excuse me — why are you following the African American shoppers? You aren't following other people in the store."
 2. Write a letter to the store management relating what happened and suggesting sensitivity and diversity training for on-the-floor employees.
 3. Join or start a campaign or organization in your community to address racial profiling.
-

 **DISCUSSION** (then, roll one of the dice; advance)


#10 "Racism Handout"

 **SITUATION** (read out loud): A white rapper becomes famous for her lyrics and style, but she doesn't acknowledge the Black roots of her music or stand up against unfair actions toward Black people.


.....

 **OPTIONS** (read out loud): From the "Racism Handout," choose 1-3 symptoms of Superior-I-tis (that is, racism) that relate to the issue described, and explain why. Your teammates can assist you.


.....

 **DISCUSSION** (then, roll one of the dice; advance)


#11 Choice

 **SITUATION** (read out loud): A Spanish-speaking family just moved into your neighborhood on Terah. Your parents told you that they — and people like them — are stealing our jobs and should be deported.

.....

 **OPTIONS** (read out loud): We'll each choose our favorite option and explain why in one sentence.

1. Tell your parents, "Because of U.S. trade policies like NAFTA, and other reasons, many people from Mexico and Central America are forced to migrate here to earn enough money to feed their families."
 2. Say, "Studies show that immigrants mostly take jobs that people born in the U.S. don't want or can't do."
 3. Organize a welcoming committee to greet the newcomers and get to know them.
 4. If you can think up another action right now, share it.
-

 **DISCUSSION** (then, roll one of the dice; advance)

#12 Read Out Loud:

Zee's Blog

Superior-I-tis continues to spread. Racist actions appear so normal now — such a part of ordinary life — that many people don't realize the disease even exists.

I'm very worried. We need to work together and be quick about it! There's no time to lose.

What will happen?

Draw another Situation card.

#13 "Racism Handout"

SITUATION (read out loud): Your teacher asks the only Asian American student in the class, "What do Asian Americans think about the way Asian people are portrayed in movies?"

.....

OPTIONS (read out loud): From the "Racism Handout," choose 1-3 symptoms of Superior-I-tis (that is, racism) that relate to the issue described, and explain why. Your teammates can assist you.

.....

DISCUSSION (then, roll one of the dice; advance)

#14 Choice

SITUATION (read out loud): The mascot for your school's football team is a person dressed up as a warlike Native American.

.....

OPTIONS (read out loud): We'll each choose our favorite option and explain why in one sentence.

1. Tell the coach, "There would be an uproar if the mascot were Jewish or African American, and there shouldn't be Native American mascots, either."
 2. With friends, conduct a survey to get suggestions of non-offensive mascots to replace the current one. Present the results to the school board, and post them online.
 3. Find out if there's a local Native tribe that works to stop the stereotyping of Native people, and ask if you can join forces with them.
 4. If you can think up another action right now, share it.
-

DISCUSSION (then, roll one of the dice; advance)

#15 "Racism Handout"

SITUATION (read out loud): A Halloween partygoer on Terah dresses up in a disrespectful, cartoonish costume of a member of another race or ethnicity.

.....

OPTIONS (read out loud): From the "Racism Handout," choose 1-3 symptoms of Superior-I-tis (that is, racism) that relate to the issue described, and explain why. Your teammates can assist you.

.....

DISCUSSION (then, roll one of the dice; advance)

#16 Thumbs Up/Thumbs Down

SITUATION (read out loud): Due to budget cuts, your city plans to close five schools — mostly in African American neighborhoods — which will force the students to be further crowded into under-resourced schools that they have to travel far to get to.


.....

OPTIONS (read out loud): We're each going to vote on every option that I read with a thumbs up or thumbs down. Then, we'll briefly discuss our responses.


1. Join with others who are protesting the situation with signs and banners outside city hall.
 2. Speak out at public hearings about the issue.
 3. Write to the legislators in your community to try and stop the closures, and advocate for more funding and teacher support for under-resourced schools.
-

DISCUSSION (then, roll one of the dice; advance)


#17 Thumbs Up/Thumbs Down

 **SITUATION** (read out loud): In Hollywood movies, Asian Americans are not usually cast in leading roles and are often stereotyped as martial arts experts, geeks, or foreigners who don't speak English well.

.....

 **OPTIONS** (read out loud): We're each going to vote on every option that I read with a thumbs up or thumbs down. Then, we'll briefly discuss our responses.

1. Start a petition on change.org about the stereotyping of Asian Americans in films, and send it to the offices of several movie companies.
 2. Write an article for the school newspaper saying it's not okay for Hollywood movies to discriminate by casting mostly white actors, and that everyone — especially young people — needs diverse role models.
 3. Use Twitter to inform others about this issue.
-

 **DISCUSSION** (then, roll one of the dice; advance)

#18 Read Out Loud:

Zee's Blog

More and more citizens of Terah have become infected. Those who had been in denial can no longer close their eyes to the tragedy of Superior-I-tis.

But awareness is not enough. We must act before it's too late. A few people have courageously intervened in racist situations, but everyone must join in.


And I must do more.

What will happen?


Draw another Situation card.

© Kesa Kivel 2014 www.roadtoracialjustice.org


#19 "Racism Handout"

 **SITUATION** (read out loud): Your teacher on Terah only talks about the contributions of Black people during Black History month, instead of incorporating the contributions of Black inventors, artists, scientists, and explorers throughout the year.


.....

 **OPTIONS** (read out loud): From the "Racism Handout," choose 1-3 symptoms of Superior-I-tis (that is, racism) that relate to the issue described, and explain why. Your teammates can assist you.


.....

 **DISCUSSION** (then, roll one of the dice; advance)


#20 Thumbs Up/Thumbs Down

 **SITUATION** (read out loud): Under U.S. law, farmworkers — who are mostly Latino — have no right to overtime pay, and children as young as 12 are allowed to work in the fields.

.....

 **OPTIONS** (read out loud): We're each going to vote on every option that I read with a thumbs up or thumbs down. Then, we'll briefly discuss our responses.

1. For a social media campaign, interview farmworkers at a migrant health center so their voices can be heard.
 2. Find out which stores and restaurants buy fruits and vegetables from unethical farmers, and encourage your friends and family to boycott these places.
 3. Support legislation that guarantees fair wages and decent working conditions for farmworkers.
-

 **DISCUSSION** (then, roll one of the dice; advance)

#21

Choice

🎯 **SITUATION** (read out loud): You notice that your principal suspends students of color more often than white students for the same kinds of minor school infractions, like coming late to class.

.....

🎯 **OPTIONS** (read out loud): We'll each choose our favorite option and explain why in one sentence.

1. Talk to your teachers about what you notice.
 2. Document what you observe and present the information to the principal or to someone at the school district level, depending upon who you think would be most receptive.
 3. Create a Twitter hashtag asking other students what they think is the best way to protest the situation.
 4. If you can think up another action right now, share it.
-

🎯 **DISCUSSION** (then, roll one of the dice; advance)

#22

"Racism Handout"

🎯 **SITUATION** (read out loud): Your local dance studio on Terah shows people of color on the brochure, but none of the staff and few of the clients are people of color.

.....

🎯 **OPTIONS** (read out loud): From the "Racism Handout," choose 1-3 symptoms of Superior-I-tis (that is, racism) that relate to the issue described, and explain why. Your teammates can assist you.

.....

🎯 **DISCUSSION** (then, roll one of the dice; advance)

#23

Read Out Loud:

SPECIAL EDITION!

Zee's Blog

Emergency alert! A citizen of Terah has overheard an Earthling tell an offensive joke about the citizens of Terah, as if we were inferior to you Earthlings. It seems that no one — from any world — is immune to Superior-I-tis.

And now, because of the behavior of *one* Earthling, some citizens want ALL Earthlings to leave.

I'm angry. Stereotyping, and the conflict that has started because of it, will prevent us from achieving our goal of stopping the disease.

What will happen?

Draw another Situation card.

#24

Choice

🎯 **SITUATION** (read out loud): You want to date a person who's of a different race, but your parents make insulting remarks about anyone who doesn't look like them or who has different beliefs and traditions.

.....

🎯 **OPTIONS** (read out loud): We'll each choose our favorite option and explain why in one sentence.

1. Ask a trusted adult to talk to your parents about the value of knowing — and learning from — different kinds of people.
 2. Try to get your parents to meet your friend and see how wonderful this person is.
 3. Host an online discussion about interracial dating for people to express their feelings and get support.
 4. If you can think up another action right now, share it.
-

🎯 **DISCUSSION** (then, roll one of the dice; advance)

#25

WILD CARD

**Thank you for helping
the citizens of Terah!**

Roll one of the dice
and move ahead.

#26

"Racism Handout"

🎯 **SITUATION** (read out loud): A yoga studio on Terah with mostly white clients advertises a special "ghetto fabulous" yoga class in which students are invited to wear do-rags, cornrows, snapback caps, and heavy lip liner.

.....

🎯 **OPTIONS** (read out loud): From the "Racism Handout," choose 1-3 symptoms of Superior-I-tis (that is, racism) that relate to the issue described, and explain why. Your teammates can assist you.

.....

🎯 **DISCUSSION** (then, roll one of the dice; advance)

#27 Thumbs Up/Thumbs Down

🎯 **SITUATION** (read out loud): A retail store on Terah takes advantage of the Navajo Native Americans, who have been historically oppressed, by using their tribal patterns in the store's "Navajo Hipster" underwear without permission or payment.

.....

🎯 **OPTIONS** (read out loud): We're each going to vote on every option that I read with a thumbs up or thumbs down. Then, we'll briefly discuss our responses.

1. Write to the store owner saying, "It's not right to sexualize and devalue sacred Navajo art and culture."
 2. Confront the store manager about the use of the word "Navajo" for a product not made by Navajos, which is illegal under the Indian Arts and Crafts Act of 1990.
 3. Boycott the store and use social media to explain to friends why they should boycott it, too.
-

🎯 **DISCUSSION** (then, roll one of the dice; advance)

#28

Choice

🎯 **SITUATION** (read out loud): Waiting in line to buy a snack, you see the cashier roll her eyes and make fun of a young man at the checkout counter who speaks English with a Spanish accent.


.....

🎯 **OPTIONS** (read out loud): We'll each choose our favorite option and explain why in one sentence.


1. Interrupt the cashier and say, "Hey, that's not cool. Don't make fun of people just because they talk differently. I won't keep shopping here if you keep doing that."
 2. Say, "This country, starting with the Native Americans, has always been multilingual, and that's a good thing."
 3. Say nothing, but advise people on Yelp or another business review site not to shop there.
 4. If you can think up another action right now, share it.
-

🎯 **DISCUSSION** (then, roll one of the dice; advance)


#29 "Racism Handout"

 **SITUATION** (read out loud): A nonprofit organization on Terah hires a few people of color to join its staff only in order to appear more diverse and increase its chances for donations.

.....

 **OPTIONS** (read out loud): From the "Racism Handout," choose 1-3 symptoms of Superior-I-tis (that is, racism) that relate to the issue described, and explain why. Your teammates can assist you.

.....

 **DISCUSSION** (then, roll one of the dice; advance)

#30 Read out loud:

Zee's Blog

What a relief! You Earthlings and some of the citizens of Terah have come together to discuss the conflict.

Everyone agrees to try to see each other as unique individuals instead of stereotyping.


Speakers will be brought into classes and community centers to give presentations on conflict resolution, as well as on race, racism, and white privilege. I can't wait! *The more I know, the more effective I can be.*

What will happen?


Draw another Situation card.

© Kesa Kivel 2014 www.roadtoracialjustice.org


#31 Thumbs Up/Thumbs Down

 **SITUATION** (read out loud): In the security line at the airport on Terah, only your Middle Eastern friend and his parents are pulled out of line for extra security checks.


.....

 **OPTIONS** (read out loud): We're each going to vote on every option that I read with a thumbs up or thumbs down. Then, we'll briefly discuss our responses.

1. File a complaint with the Transportation Security Administration.
 2. Share your complaint in a blog to raise awareness of racial profiling.
 3. Tell your friend how sorry you are that this happened.
-


 **DISCUSSION** (then, roll one of the dice; advance)

#32 "Racism Handout"


 **SITUATION** (read out loud): Your school textbook describes "Manifest Destiny" as the natural right of the United States to expand by taking over Native lands.

However, there's not much taught about the effects of "Manifest Destiny" on Native people in the past or how it affects their current economic status, health, and culture.

.....


 **OPTIONS** (read out loud): From the "Racism Handout," choose 1-3 symptoms of Superior-I-tis (that is, racism) that relate to the issue described, and explain why. Your teammates can assist you.

.....


 **DISCUSSION** (then, roll one of the dice; advance)

#33


Choice

 **SITUATION** (read out loud): In the tech club, the only African American member is sometimes referred to — in front of everyone — as our “token Black techie.”

.....


 **OPTIONS** (read out loud): We'll each choose our favorite option and explain why in one sentence.

1. Tell the club members, “She’s not a token. She’s a person.”
 2. Check in with her later to see how she’s feeling and offer support.
 3. Pass out flyers about the club to as many people as possible to try to get a more diverse membership.
 4. If you can think up another action right now, share it.
-


 **DISCUSSION** (then, roll one of the dice; advance)

#34


“Racism Handout”

 **SITUATION** (read out loud): When hiring new employees, the manager of a local fast-food restaurant on Terah doesn’t ask people with Black-sounding names on their applications to come in for an interview.

.....

 **OPTIONS** (read out loud): From the “Racism Handout,” choose 1-3 symptoms of Superior-I-tis (that is, racism) that relate to the issue described, and explain why. Your teammates can assist you.

.....

 **DISCUSSION** (then, roll one of the dice; advance)

#35

Read out loud:

Zee’s Blog

Besides learning a lot, I’m discovering a lot of positive things on the road to racial justice.

I now have goals that are bigger than my own personal needs, which has brought new meaning and purpose to my life.


And, as I’ve worked together with the Earthlings and with the other citizens of Terah, I’ve made new friends that I’m excited to get to know better.

What will happen?

Draw another Situation card.


#36

“Racism Handout”


 **SITUATION** (read out loud): For an upcoming overnight field trip, your non-Asian friend complains that he’s been assigned to room with an Asian American.

Your friend has never even met the roommate, but he assumes they will be too different to enjoy each other’s company.


.....


 **OPTIONS** (read out loud): From the “Racism Handout,” choose 1-3 symptoms of Superior-I-tis (that is, racism) that relate to the issue described, and explain why. Your teammates can assist you.

.....


 **DISCUSSION** (then, roll one of the dice; advance)

#37 Thumbs Up/Thumbs Down


 **SITUATION** (read out loud): A TV program on Terah shows white people in charge and Latinas serving them as maids, promoting the idea that Latinas **only** do household work.


 **OPTIONS** (read out loud): We're each going to vote on every option that I read with a thumbs up or thumbs down. Then, we'll briefly discuss our responses.

1. Create a "Stereotyping Is Not OK!" petition of names handwritten on a maid's uniform to protest the show's stereotyping of Latinas. Send the petition to the show's producer.
 2. Boycott the show and use social media to encourage your friends to do likewise.
 3. Write a letter to the TV producer suggesting a new show with a cast of Latina characters who hold a variety of professional jobs. Explain why that idea is better.
-


 **DISCUSSION** (then, roll one of the dice; advance)

#38 Thumbs Up/Thumbs Down


 **SITUATION** (read out loud): Some students at the back of the school bus start throwing things and yelling racial insults at the only biracial student.


 **OPTIONS** (read out loud): We're each going to vote on every option that I read with a thumbs up or thumbs down. Then, we'll briefly discuss our responses.

1. In a calm voice, tell the harassers to stop.
 2. Record the situation on your cell phone and present the recording to the principal.
 3. Later, outside the bus, say to the person who was harassed, "I saw what happened, and that was really messed up. If you decide to go to the principal, I will come with you."
-


 **DISCUSSION** (then, roll one of the dice; advance)

#39 Choice


 **SITUATION** (read out loud): The debate coach blurts out a racist word at a Black member of the school's debate team—right in the middle of a state competition on Terah.


 **OPTIONS** (read out loud): We'll each choose our favorite option and explain why in one sentence.


1. Speak up right then for the person being insulted.
 2. Check in with the student afterward to see if they are okay.
 3. Document what happened (time, place, behavior) so that you can accurately report it to the principal after the debate is over.
 4. If you can think up another action right now, share it.
-

 **DISCUSSION** (then, roll one of the dice; advance)

#40 "Racism Handout"

 **SITUATION** (read out loud): In her new music video, a non-Latina pop singer dresses like a Latina gang member.

 **OPTIONS** (read out loud): From the "Racism Handout," choose 1-3 symptoms of Superior-I-tis (that is, racism) that relate to the issue described, and explain why. Your teammates can assist you.

 **DISCUSSION** (then, roll one of the dice; advance)

#41

Read out loud:

Zee's Blog

News of the meeting uniting the Earthlings and citizens of Terah has spread.

More and more people are taking their first steps down the road to racial justice, interrupting racist situations and making plans to challenge racist laws, policies, and practices.

Today I joined a campaign to stop the use of racist mascots.


I'm proud to be one of the people taking action!!


What will happen?

Draw another Situation card.


© Kesa Kivel 2014 www.roadtoracialjustice.org

#42 **Thumbs Up/Thumbs Down**

 **SITUATION** (read out loud): A cosmetic company on Terah has been accused of deliberately airbrushing pop singer Beyoncé's skin color in a magazine ad to make her skin appear lighter.


.....
 **OPTIONS** (read out loud): We're each going to vote on every option that I read with a thumbs up or thumbs down. Then, we'll briefly discuss our responses.


1. Boycott the skin care product.
2. Write an article for the school newspaper about how the media sometimes values lighter over darker skin, and how this leads to a narrow standard of beauty.
3. Complain to the company or to Beyoncé herself through an email, a letter, or a petition.


.....
 **DISCUSSION** (then, roll one of the dice; advance)

#43

"Racism Handout"

 **SITUATION** (read out loud): Someone on Terah wears clothing or jewelry that has religious symbols on it. However, that person doesn't understand the purpose or meaning of the symbols, or the cultural traditions behind them.

.....
 **OPTIONS** (read out loud): From the "Racism Handout," choose 1-3 symptoms of Superior-I-tis (that is, racism) that relate to the issue described, and explain why. Your teammates can assist you.

.....
 **DISCUSSION** (then, roll one of the dice; advance)

#44

Read out loud:

Zee's Blog

Because many people have been standing up for each other as equals, the balance has shifted, and Superior-I-tis has been contained. Celebrations occur.

BUT because racist laws, policies, and practices still exist, the virus could re-emerge, anywhere, at any time!!

I hope that everyone in both worlds will stay alert and active—not out of fear, but because we all value equality, diversity, and justice.

What will happen?

© Kesa Kivel 2014 www.roadtoracialjustice.org

SITUATION

~

Draw a Situation card,
respond,
then roll the dice.

SITUATION

~

Draw a Situation card,
respond,
then roll the dice.

SITUATION

~

Draw a Situation card,
respond,
then roll the dice.

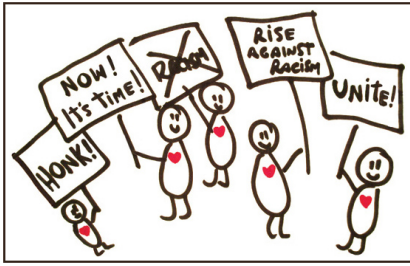
SITUATION

~

Draw a Situation card,
respond,
then roll the dice.

Bonus #1

BONUS CARD

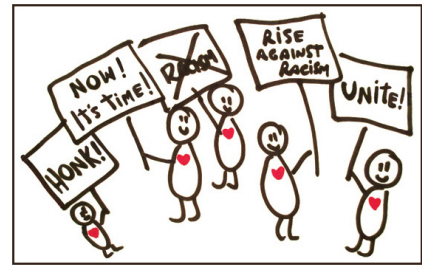


Read out loud: My friends and I signed up for a media literacy class about racial stereotypes. We'll be making a film about what we've learned.

Now there's less poison in the air from racism.
Move ahead 1 space.

Bonus #2

BONUS CARD



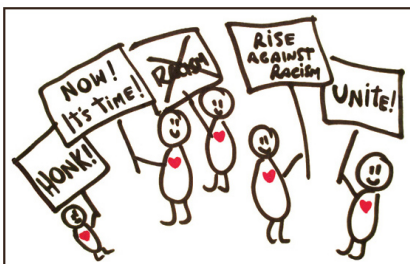
Read out loud: I joined a campaign to promote classes in ethnic studies so that more students can learn about their own cultures and histories.

Studies have shown that these kinds of classes improve the grades and graduation rates of all students, especially students of color.

Now there's less poison in the air from racism.
Move ahead 1 space.

Bonus #3

BONUS CARD



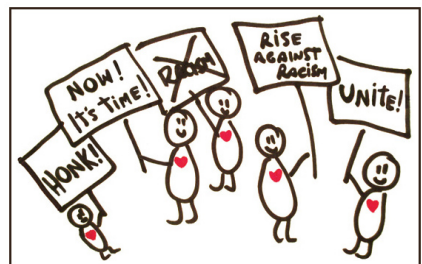
Read out loud: I helped organize a "Mix-It-Up Day"* at my school, where students were asked to eat lunch with people they don't usually hang out with.

Now there's less poison in the air from racism.
Move ahead 1 space.

*A program of teachingtolerance.org

Bonus #4

BONUS CARD

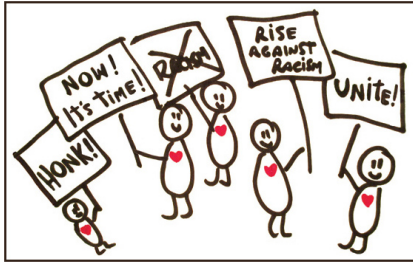


Read out loud: I competed in this year's National Poetry Slam with a powerful poem on the injustice of a person being stopped by a police officer, time after time, for no good reason.

Now there's less poison in the air from racism.
Move ahead 1 space.

Bonus #5

BONUS CARD

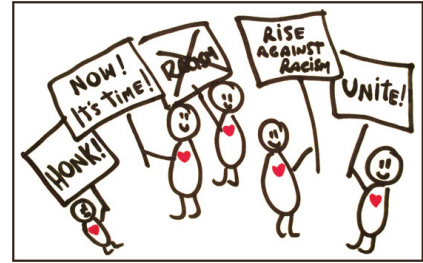


Read out loud: I signed up to receive the weekly newsletter *Huff Post: Latino Voices* so I can stay better informed about current Latino cultural issues.

Now there's less poison in the air from racism.
Move ahead 1 space.

Bonus #6

BONUS CARD

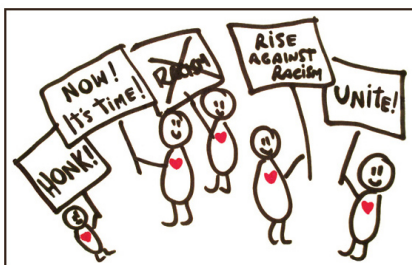


Read out loud: For my local newspaper, I surveyed art galleries and museums in my town to see how many works of art and exhibitions by people of color had been shown in the last five years.

Now there's less poison in the air from racism.
Move ahead 1 space

Bonus #7

BONUS CARD

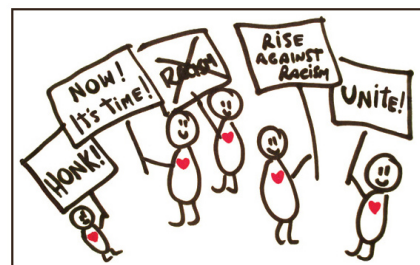


Read out loud: Because I wanted to be more involved in racial justice, when I heard about a social justice camp that teaches campers how to take action on issues they are passionate about, I signed up.

Now there's less poison in the air from racism.
Move ahead 1 space.

Bonus #8

BONUS CARD

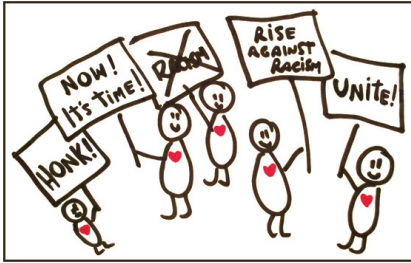


Read out loud: Realizing that the Native American points of view are often left out in talks about Manifest Destiny and the Homestead Act, I organized a screening and discussion of the hip-hop film *Free Land*, which addresses Native perspectives.

Now there's less poison in the air from racism.
Move ahead 1 space.

Bonus #9

BONUS CARD



Read out loud: I played the “Road to Racial Justice” board game with my friends and family.

Now there’s less poison in the air from racism.
Move ahead 1 space.

Bonus #10

BONUS CARD

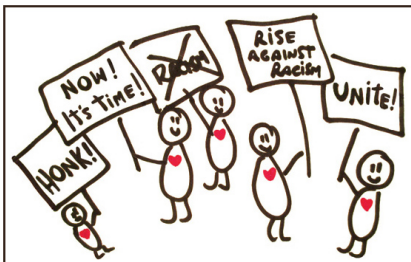


Read out loud: I started a club for mixed-race students so we could have a safe space to discuss our challenges and support one another.

Now there’s less poison in the air from racism.
Move ahead 1 space.

Bonus #11

BONUS CARD



Read out loud: I joined a local arts group that performs *street theater*, acting out skits in public on socially relevant topics like racism. We perform for free in malls, on street corners, and other places where people gather.

Now there’s less poison in the air from racism.
Move ahead 1 space.

Bonus #12

BONUS CARD



Read out loud: I helped organize an anti-racism assembly at school with speakers and small “breakout” discussion groups.

Now there’s less poison in the air from racism.
Move ahead 1 space.

BONUS

~

Draw a Bonus card *only* if you land on a Bonus space.

BONUS

~

Draw a Bonus card *only* if you land on a Bonus space.

BONUS

~

Draw a Bonus card *only* if you land on a Bonus space.

BONUS

~

Draw a Bonus card *only* if you land on a Bonus space.